

--- Strategic Paediatric Alliance for the Future Health of Children in Europe ---  
(QUESTIONNAIRE)

**A. General Information:**

1) Compiler of Questionnaire:

Name: \_\_\_\_\_ Country: \_\_\_\_\_

Society Represented: \_\_\_\_\_ Position: \_\_\_\_\_

Age: \_\_\_\_\_ Sex: ♂  ♀  N° of yrs in practice; \_\_\_\_\_ as a: PC  Hosp  Univ   
PC: Primary care-; Hosp: Hospital based-; Univ: University based-paediatrician

2) Who cares for children in the following age groups and to what extent (approximate %)

	Pre-schoolers (birth to 6yrs)		pre-adolescence (6 to 11 yrs)		Adolescents (≥ 12 years)		up to what age (yrs) is considered "paediatrics"
	Yes	No approx %	Yes	No approx %	Yes	No approx %	
Paediatrician:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
GP (or FP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other (specify below*)							
♦	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
♦	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

3) If in your country the Primary Care for children is Paediatrician based, is there any talk of a change-over to a General Practitioner/Family Physician - based system?

Yes   
No

a) If answer to previous question is "Yes", do you know the reason?

Yes  No

❖ If the above answer is "Yes", does the reason appear to be:

Historical  Economical  Political  Professional power  Geographical  Other

explain as best you can:

**B: Paediatric Education and Paediatric Work-Force (WF):**

1) How many years is paediatric training in your country? 3yrs  4 yrs  5 yrs  >6 yrs

2) Does your country follow the UEMS-EAP recommendation of a 3yr common trunk? Yes  No

3) What percent of the Paediatric Training Program is:  
practical, hands-on work → Practical: %  
and theoretical work → Theoretical: %

4) Do Paediatric training programs have In-Training\*, formative\* exams? Yes  No

5) Do Paediatric training programs have a Final National summative\* exam? Yes  No

6) Do Paediatric training programs have a specific "primary care" track? Yes  No

7) Do Paediatric training programs have "sub-specialty" tracks? Yes  No

8) Are any paediatric sub-specialties recognized by your Government?  
(if "yes", please list them in the section "Additional Comments" under the heading "B8") Yes  No

9) How many Paediatric physicians are formed/year in your country? \_\_\_\_\_ /yr

10) Based on the number of paediatricians being formed and retiring each year, what does your country foresee, in the next 15 years, regarding the Paediatric Work Force  
Increased   
Decreased   
Stable

\* See definitions

**C. Evolving of "new" medical problems:**

1) *Care of children with chronic medical/health conditions\**:

- a) Are medical practices in your country structured to support the delivery of comprehensive care to children/adolescents with chronic health conditions? Yes  No
- b) What percentage (approximate) of the patients followed in your country are children/adolescents with chronic health conditions? \_\_\_\_\_ %
- c) In your opinion are paediatricians and GP's adequately trained in your country to manage general paediatric patients with chronic health problems?  
Paediatricians: Yes  No   
General Pract: Yes  No
- d) What medical problems/diseases are increasing significantly in your country (give top 3)?  
 1<sup>st</sup>) \_\_\_\_\_  
 2<sup>nd</sup>) \_\_\_\_\_  
 3<sup>rd</sup>) \_\_\_\_\_

2) *"New" Types of Families:*

- a) What percentage of mothers in your country are working outside the home? \_\_\_\_\_ %
- b) What percentage of children in your country are born out of wedlock? \_\_\_\_\_ %
- c) What percentage of children/families in your country live in poverty? (according to your country's standards) \_\_\_\_\_ %

3) *New "minority" immigrant populations:*

- a) Which are the top 3 countries contributing to the Immigration in your country?  
 1<sup>st</sup>) \_\_\_\_\_ ~ % of total immigrants: \_\_\_\_\_  
 2<sup>nd</sup>) \_\_\_\_\_ ~ % of total immigrants: \_\_\_\_\_  
 3<sup>rd</sup>) \_\_\_\_\_ ~ % of total immigrants: \_\_\_\_\_
- b) In your opinion are paediatricians/GP's, in your country, adequately trained to deal with the following problems presented by the immigrant population?  
 ❖ New Health and morbidity profiles : Paediatricians: Yes  No   
General Pract: Yes  No   
 ❖ Cultural differences : Paediatricians: Yes  No   
General Pract: Yes  No
- c) Did your country ratify the UN convention on the rights of the child? Yes  No
- d) Does the care of paediatric patients in your Country differ on the basis of whether the child belongs to a legal or illegal immigrant family? Yes  No

explain as best you can: \_\_\_\_\_

*\* Refer to following definitions:*

**In-Training examination:** A formative type of examination which serves as a self-evaluation allowing learners to identify strengths and weaknesses in the general knowledge of the specific discipline at the time of the examination and thus enable them to focus their personal study programs and provide direction for future learning.

**Formative assessment:** Assessment used to provide feedback to the trainee about their progress and is aimed at providing insight into their strengths and weaknesses with the objective of improvement

**Summative assessment:** Assessment with the primary purpose of establishing whether or not performance measured at a single defined point in time meets established performance standards, permanently recorded in the form of a grade or score

**Chronic medical/health condition:** any disorder that persists over a long period, is biologically based, requires more than usual access to healthcare services for support and has a significant impact on the life of a person affecting physical, emotional, intellectual, vocational, and social functioning

